Summer Holidays Homework

Class 3

(To be done in a separate notebook for each subject.)

English :

Read following storybooks.

- 1. Cinderella
- 2. Aladdin

a. Select a character from each book. Draw/Paste its picture and write 7 to 8 lines about it.

- 3. Write 20 word meanings and frame sentence.
- 4. Complete pages : 16-24 in your language companion.
- 5. Make a poster on 'importance of eating healthy food' (on A-3 sheet)

Hindi :

- 1. Sulekh : Do Page No. 9 to 20.
- 2. Learn : Lesson 3 and 4.
- 3. Read : Lesson 5.
- 4. Vyakaran : Practice Lesson 3 and 4
- 5. Make a project in Hindi on tree and write "हमें पेड़ों से क्या-क्या मिलता है।"
- 6. औषधीय पौधों की चित्र सहित जानकारी दीजिए।

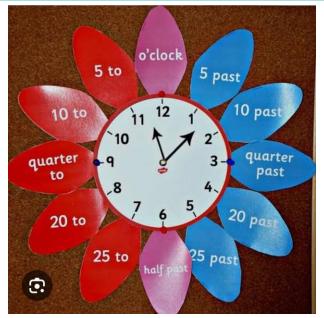


Mathematics :

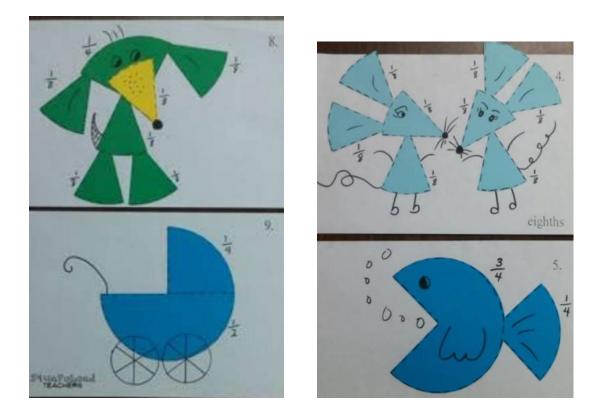
 Roll No. 1 - 10 (Make a calendar) Picture has been given for reference only.



Roll No. 11 - 20 (Make a clock) Picture has been given for reference only.



Roll No. 21 - 30 (Make a project on fraction) Picture has been given for reference only.



Roll No. 31 - 32 (Make an object using shapes) Picture has been given for reference only.



- 2. Learn Tables upto 20.
- 3. Revise Chapter 3.

EVS:

Project Title : "Games Around Us" Scrapbook Project Objective :

To help students explore traditional and modern games, understand their importance, and learn about games played in different regions.

Instructions for Students :

- 1. My Favourite Game (1 Page)
- Draw or paste a picture of your favourite game (indoor or outdoor).
- Write 4-5 lines about:
 - What the game is
 - Why do you like it
 - Who do you play it with
- 2. Traditional Games (1-2 Pages)
- Ask your grandparents or parents about a traditional game they played as children (e.g., Kho Kho, Gilli Danda, Lagori).
- Paste pictures or draw the game.
- Write 3-4 lines on:
 - The name of the game
 - How it is played
 - What things are needed

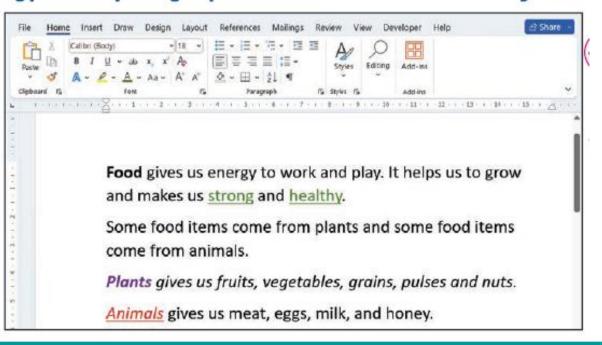
- 3. Games Around India (1 Page)
- Research and find 3 games played in different Indian states.
- Write :
 - Name of the game
 - State where it is popular
 - One interesting fact
- 4. Let's Stay Active! (1 Page Activity Log)
- Maintain a weekly chart where you note down:
 - Which physical game you played each day
 - For how long
 - How you felt after playing (Happy, tired, energetic, etc.)
- 5. Games and Values (1 Page)
- Choose any two games and write 2 lines each about what values or skills they teach you.
 - Example: "Football teaches me teamwork and discipline."

Presentation Tips:

- Make it colorful and creative!
- Use drawings, stickers, or cut-outs from newspapers/magazines.
- Decorate the cover with the title: "Games Are Fun!"

Computer :

1. Type this paragraph in MS Word and mail the file to <u>afsanjuyadav@gmail.com</u> or send me through WhatsApp.



- 2. Create a poster in MS Paint on the topic: Artificial Intelligence.
- 3. Make a Computer Flashcard Set (small cards with pictures and names of computer parts) input devices, output devices, 1 storage device. (Use newspapers, magazines, or printed pictures.)
- 4. Learn computer terms full forms & Shortcut keys.
- 5. Revise the topics covered till now.
- 6. Give a thorough reading till Lesson 2 from your textbook.
- 7. Solve the following worksheets in your classwork notebook.

Windows Operating System		
A. Tick (✓) the correct option.		
	1.	What is the function of the 'Start Icon' in Windows 10?
	1.	a. To display the control panel D. To open the Start menu
		c. To show the desktop
	2.	is the successor of windows 8.1?
	2.	a. Windows 11
		a. Windows 8
	2	c. Windows 10
	3.	What does GUI stand for?
		a. General User Interface b. Graphical User Interface
		c. Global User Input
	4	are the small pictures on the desktop.
		a. Screens b. Icons
		c. Taskbar
	5.	How many methods are there to start an App?
		a. Five D. Three
		c. Two
В.	B. Fill in the blanks.	
	1.	Windows is the operation system developed by
	2.	UPS stands for
	3.	The long bar at the bottom of the desktop screen is called the
	4.	are the two types of user interfaces
	5.	the computer means is shut down and starts up immediately.